

AR  
 Belle Point Alternative Center (Fort Smith School District)  
 1501 Dodson Ave  
 Fort Smith AR 72901  
 479-783-7034

### School Parent and Family Engagement Plan

**\*Please note: Your 20-21 plan has been populated below. Please make revisions or delete and paste your updated plan for 21-22.**

[Click to view Required Components Checklist](#)

<b>School Name:</b>	Belle Point New Tech
<b>Facilitator Name:</b>	Brayden McKeown
<b>Plan Review/Revision Date:</b>	7/20/2021
<b>District Level Reviewer, Title:</b>	Caroline Neel, Supervisor of Curriculum & Federal Programs
<b>District Level Approval Date:</b>	7/23/2021

#### Committee Members, Role:

*(Select "Repeat" to open more entry fields to add additional team members)*

First Name	Last Name	Position
Matthew	Hominick	Principal
		Dean of Students
Kathryn	Miller	Counselor
Douglas	Dodd	Media Specialist/ GED Coordinator
		Secretary

#### **1: Jointly Developed**

*(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)*

**Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

- STATE REQUIREMENT – To take advantage of community resources, the school shall consider recruiting alumni from the school to create an alumni advisory commission to provide advice and guidance for school improvement.

- STATE REQUIREMENT - The school shall enable the formation of a Parent Teacher Association or organization that will foster parental and community involvement within the school.
- The school will engage parents in the annual evaluation of the Title I, Part A Program's parental involvement efforts through an annual evaluation using a comprehensive needs assessment filled out by teachers, parents and school staff. The Title I committee, made up of teachers, parents and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school's efforts to increase parental involvement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in number of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.
- The school will ask parents to fill out a parent interest survey at registration or at the beginning of each school year and open house to get information from parents concerning the activities they feel will be most beneficial in the efforts to support their child academically.
- STATE REQUIREMENT - Sponsor seminars to inform the parents of high school students about how to be involved in the decisions affecting course selection, career planning, and preparation for postsecondary opportunities.

## **2: Annual Title I Meeting**

*(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)*

### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

- The school will hold their annual Title I meeting separate from any other meetings or activities to ensure that they have ample time to provide a description/explanation of school curriculum, information on forms of academic assessments used to measure student progress and information on proficiency level students are expected to meet.
- Meeting date is set for October 2021
- STATE REQUIREMENT – To take advantage of community resources, the school shall consider recruiting alumni from the school to create an alumni advisory commission to provide advice and guidance for school improvement.
- STATE REQUIREMENT - The school shall enable the formation of a Parent Teacher Association or organization that will foster parental and community involvement within the school.

## **3: Communications**

*(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)*

**Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

- The school will offer parents a report to the public each year on the school's approach to school improvement.

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- Teachers will routinely contact parents on an individual basis to communicate about their child's progress.
- The school will use the student handbook, school Web site, signage at the school entrance, and parent orientation meetings about the Schoolwide Title I Plan and how to get a copy upon request.
- Teachers will hold two (2) conferences individually with parents of children in their classrooms. Parents will be given a summary of the student's test scores and an explanation of the interventions teachers are using to assist the child in reaching achievement goals. Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures.
- The meetings will be held at various times during the day or evening to better accommodate parents.
- Monthly Parental Involvement Activities consist of:

- Aug/Sept – Open House/PTA Meeting
- October – Parent/Teacher Conferences
- November – Thanksgiving Dinner Give-Away
- December – Christmas Auction
- January – Trampoline Fun
- February – Bowling Night
- March – Parent/Teacher Conference
- April – Cake Walk
- May – Annual Awards Ceremony

**4: School-Parent Compact**

*(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)*

**Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

- School staff, parents, and students will develop a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All stakeholders will sign the compact.

Parent-Teacher Conferences

Open House

School-wide Culture Project Presentation Day for parents

Mentorship program

**5: Reservation of Funds**

*(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)*

**Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

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Online surveys

Feedback from parents during orientation

Feedback during parent-teacher conference

Surveys for merit trips

**6: Coordination of Services**

*(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)*

**Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

Partners in Education

PTA

Public Library

Clearinghouse

Cafecito

Antioch Gardens

CJS

United Way

Christmas Auction

Annual Awards Celebration

Turkey giveaway

Parent Bowling Night

Monthly Merit Trips

**7: Building Capacity of Parents**

*(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)*

**Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

- The school will offer parents a report to the public each year on the school's approach to school improvement.
- Teachers will routinely contact parents on an individual basis to communicate about their child's progress.

- The school will use the student handbook, school Web site, signage at the school entrance, and parent orientation meetings about the Schoolwide Title I Plan and how to get a copy upon request.
- STATE REQUIREMENT – Provide instruction to a parent on how to incorporate developmentally appropriate learning activities in the home environment, including without limitation: role play and demonstration by trained volunteer, the use of and access to the Department of Education website tools for parents, assistance with nutritional meal planning and preparation and other strategies or curricula developed or acquired by the school district for at-home parental instruction approved by the Department of Education.
- STATE REQUIREMENT (Staff Development) The State Board of Education's Standards for Accreditation

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Arkansas Public Schools and School Districts shall require no fewer than two (2) hours of professional development for teachers designed to enhance the understand of effective parental involvement strategies. No fewer than three (3) hours of professional development for administrators designed to enhance understanding of effective parent involvement strategies and the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation.

- STATE REQUIREMENT - The school will distributed Informational packets each year that includes a copy of the school's parental involvement plan, survey for volunteer interests, recommended roles for parents/ teachers/students and school, suggestions of ways parents can become involved in their child's education, parental involvement activities planned for the current school year and information about the system that will be used to allow parents and teachers to communicate (notes, phone calls, e-mail...).
- Monthly Parental Involvement Activities consist of: Aug/Sept – Open House/PTA Meeting October – Parent/Teacher Conferences November – Thanksgiving Dinner Give-Away December – Christmas Auction January – Trampoline Fun February – Bowling Night March – Parent/Teacher Conference April – Cake Walk May – Belle Point Annual Awards
- STATE REQUIREMENT - To promote and support responsible parenting, the school shall, as funds are available: Purchase parenting books, magazines, and other informative materials regarding responsible parenting through the school library, advertise the current selection, and give parents the opportunity to borrow the materials for review.
- Create a parent center.
- STATE REQUIREMENT – Include in the school's policy handbook the school's process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions.
- STATE REQUIREMENT – The principal of each school in a school district shall designate (1) certified staff member who is willing to serve as a parent facilitator.

### **8: Building Capacity of School Staff**

*(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)*

### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

PIB18054 is "Family and Community Engagement: Inviting Caregivers and Community Partners into

School" PIG16079 is "The Arkansas Guide for Promoting Family Engagement through Age Eight" PIC14447 is

"The Six Components of Parental Involvement for Teachers"

**Per Student Handbook:**

V. Parental Involvement (ACA 6-15-1702)

The District acknowledges that parents play an integral role in assisting student learning and that the parent is a full partner in the decisions that affect his or her child and family. Each public school district and each public school within its boundaries, in collaboration with parents, will establish a parental involvement plan, including programs and practices that enhance parental involvement and reflect the specific needs of students and their families.

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*\*This section is also in Spanish, Vietnamese and Arabic.*

**Per Student Handbook:**

XXV. COMPLAINT RESOLUTION PROCEDURES

A. Educational Equity or Sexual Harassment

1. PURPOSE:

*The purpose of the Educational Equity or Sexual Harassment Complaint Procedure is to afford individuals an opportunity to seek redress for any real or perceived problem in the area of:*

*Title VI (Race) of the Civil Rights Act of 1964*

*Title IX (Sex) of the Educational Amendment of 1972*

*Section 504 (Disability) of the Rehabilitation Act of 1973*

*Sexual Harassment*

2. WHO MAY REGISTER A COMPLAINT?

*Complaints concerning equity or harassment, as indicated in Section I, may be made by students, parents, legal guardians, employees and any concerned citizen.*

3. WHEN IS A COMPLAINT REGISTERED?

*A complaint may be registered by anyone listed in Section II when a question concerning equity or harassment relative to the areas listed in Section I cannot be resolved at the individual school level.*

4. PROCEDURE FOR REGISTERING A COMPLAINT:

*An equity or harassment complaint by anyone listed in Section II when a question concerning equity or harassment relative to the areas listed in Section I cannot be resolved at the individual school level.*

*Fort Smith Public School District*

*Equity and Sexual Harassment Coordinator*

*P. O. Box 1948*

*Fort Smith, AR 72902-1948*

*Written complaints must be signed and dated. Taped complaints must include the date, and the*

*name and identification of the complaining individual.*

### **9: Building Capacity - Discretionary**

*(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)*

### **Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?**

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(Find complete guidance on the [DESE Parent and Family Engagement Requirements](#) webpage.)

### **District Feedback**

Attention: Changes Needed!

In Compliance

#### **Comments:**

7/23/21

Very nice work! : )

Please go to the submissions tab and submit your plan. A PDF will be created that you will need to post to your school's website under State Required Information.

